

## SPND 453 Mock AT Evaluation Report

CATEGORY	5	4	3	2	1
<b>Student, Environment and Task Information</b>	Profile includes comments on alternate assessment recommendations	Profile includes all information to the right and target goal areas	Profile includes summary from IEP and describes classroom	Profile includes summary from IEP	Profile incomplete
<b>TOOLS: Software and apps recommended for curriculum practice</b>	Rationale includes features that directly facilitate the learner as reflected in the profile and includes mobile device apps and software	Recommendations reflect consideration of learner performance data	Target skills are reflected in content offered by the recommendations	Recommendations do not reflect target skill area even though they reflect learner needs	Incomplete recommendations: must include both software and apps
<b>Tools: Assistive Technology Access Recommended</b>	Description of ways that learner will find access to curriculum, both on and away from the computer.	Recommendations reflect consideration of learner performance data	Recommendations also include light tech considerations	Recommendations include only high tech considerations	Incomplete assistive technology recommendations
<b>Data Collection</b>		Describe other potentially useful data collection methods	Describe your data collection methods and procedures	Describe unsuccessful data collection efforts	No data collection methods described
<b>Progress graphs and Summary Report</b>	Summary Report is complete in all sections. Details are provided for recommendations for this learner based on observations and data collected.	Summary Report includes a brief description of data or evidence collection procedures	Graphs (or other appropriate graphing process) appear with comments that facilitate understanding of the performance data	3 different data points are depicted on graphs that show baseline accuracy data. 2 different points show intervention data using an app or software	Not enough data is captured, thus the graphing is not possible